Worksheets

English

Level 5

Term 2

Worksheets

English

Level 5

Term 2

Level: 5
Term: 2
Week: 1
Day: 3

Worksheet
(Consonant Blends)

Communication

Story Time

Task 1: Listen to the story from the cassette and write words on the given gaps.

Dad is walking with Snack and Sam. Sam is ten years old.They are in the country.They are going to pick___________.They will make ___________ jam and ________pudding. "And ______Cake!"Snack says.

They find a __________ trees. They pick a lot of __________. They are tired. They sit down. Dad sits with his back against a tree__________. Sam also sits against a tree __________. Snack lies down, too. They all go to sleep.

Sam wakes up. He hears a sound. He looks around. There is a __________in the __________. On the __________is a __________. The __________is dancing! Will he __________ and fall? No, he's a good dancer. He won't slip.

In the __________near the __________is a __________. The __________ is wearing __________is also playing a drum, waving a __________, and holding a sign.

Someone tried to __________some words on the __________. The words are hard to read. Someone didn't __________very clearly. Sam can only read three word: "__________" "music" and "__________". Can you read the words, too?

He __________finishes his dance. The __________ hold up a sign. The sign says, __________ . Sam begins to __________. The __________bows. The __________ puts down her __________, takes off her ____________, and puts down the ______________. Then she says, "Thank you!"

Harumph! Dad is waking up "Why did you __________?" He says to Sam. "You woke me up! Sam can't tell him. The __________ is gone. The __________ in _______ ___________ is gone. There is only an old __________ in the __________.

Sam thinks maybe had a dream. He doesn't want to tell Dad. Maybe Dad will laugh! Sam says, "I wanted to __________ because we picked a lot of __________! I was thinking about __________ jam and __________ pudding!"

Snack woke up, too "Don't forget __________ cake!" he says, "__________cake makes me so happy, I want to dance!"

Level: 5 Term: 2 Week: 1 Day: 4	Worksheet	Date

B | GRAMMAR

Conjunctions

She is helpful **and** polite.

Although Grandma is thin, she is healthy.

PHRASES

Would you like a glass of lemonade **or** a cup of tea?

We stayed at home **because** it was raining.

Level: 5 Term: 2 Week: 1 Day: 4	Worksheet	Date

'ask 1: Match the sentences in A to those in B and rewrite them below.

A	B
1. The captain of our team kicked hard	a. until the bus arrived.
2. You can't drink the soup now	b. but I cannot find him.
3. Sima did not buy the dress	c. or you'll have to leave this room.
4. Please be quiet	d. even though it was raining.
5. I've searched everywhere for my brother	e. but not Pushto.
6. I can speak Hindku	f. so we scored a goal.
7. We waited	g. because she was caught in a traffic jam.
8. I shall be very happy	h. because it is too hot.
9. He went out to play	i. because she had no money.
10. Miss Tasneem was late	j. if he comes to visit us.

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W.1.D.4

Task 2:

This is Nasir's diary. Can you finish what Nasir has written in his diary by filling in the blanks with these conjunctions

and , but , so , because , or

18 Saturday April 2004

Today, my brother (1) ____________ I went to Aunt Ainy's house in city, (2)____________ she was not in. Our cousins, Ahmed, Riaz (3)__________ Rani were at home.

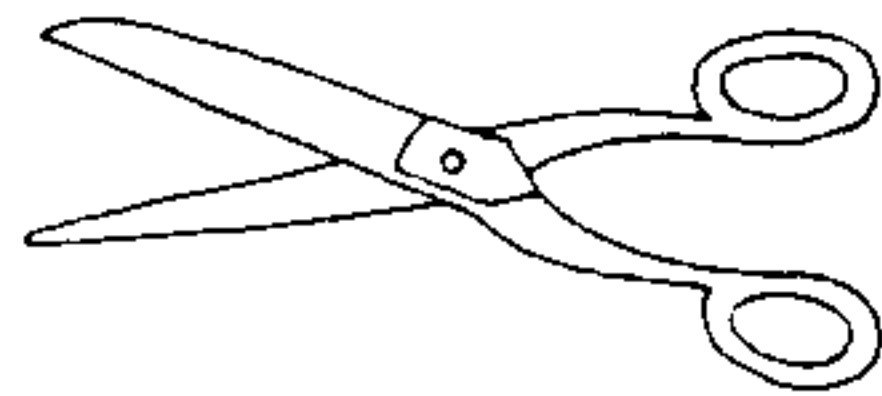
We could not go anywhere we would like to play Snakes and Ladders (5)____________Scrabble. We decided to play Snakes and Ladders (6) _________Riaz disagreed. We changed our minds (7)_____________played Scrabble instead. After a while, the rain stopped, (8)____________we decided to play hopscotch in the garden. The weather was very hot, (9) __________we drank lots of lemonade. That evening, we went home feeling tired (10)________________happy.

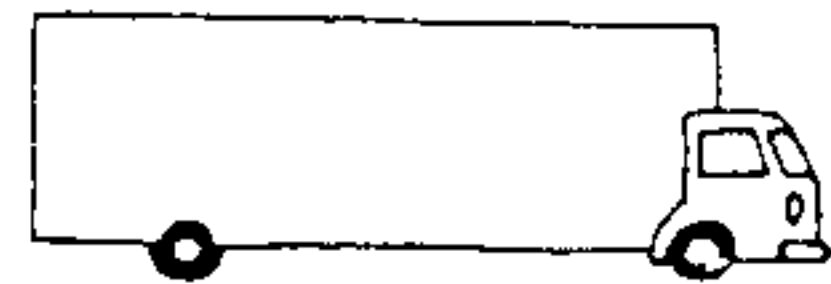
r nn mm pp bb ss tt dd ff

rr nn mm pp bb ss tt dd ff

scissors mittens hammer ladder lorry

pepper dinner fluffy rabbit butter

A hot dinner

Open scissors

A fluffy teddy

A long lorry

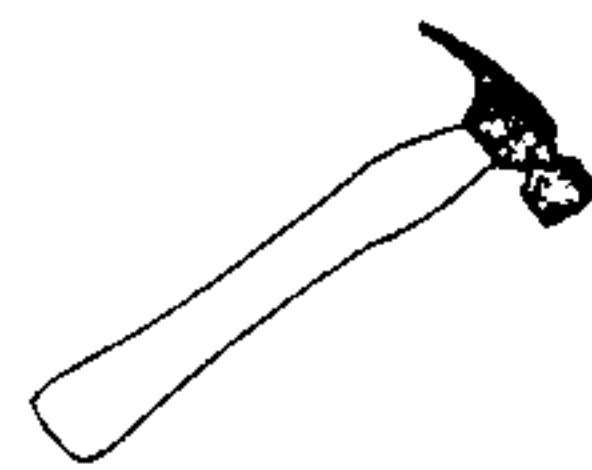
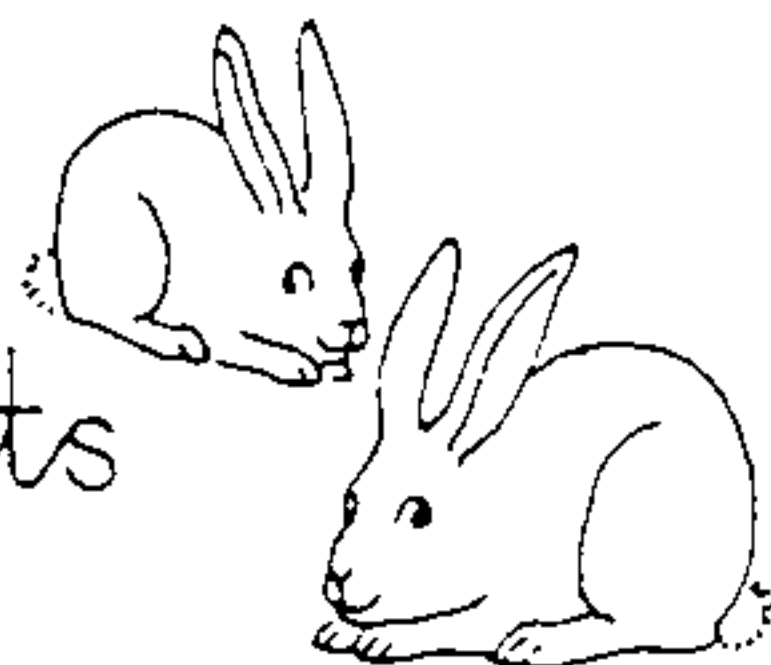
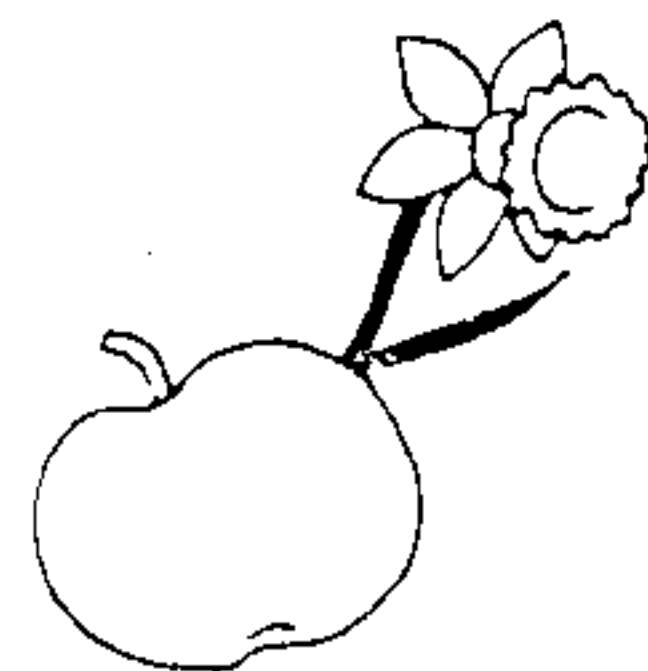
A hammer

A spotty butterfly

A daffodil and an apple

Two rabbits

Week 3

Term 4th

Level: 5 Term: 2 Week: 1 Day: 5	Worksheet	Communication

ask 1: Listen and write the missing letters.

1. ck: n e ___ ___ l o ___ ___
2. nd: p o ___ ___ s a ___ ___
3. nt: t e ___ ___ a ___ ___
4. ng: s i ___ ___ r i ___ ___
5. nk: p i ___ ___ w i ___ ___

k 2: Listen and circle the word.

ant	and	wind	wink	ten	tent
lock	long	sing	sink	pin	pink
ink	wink	sing	wing	sand	sank

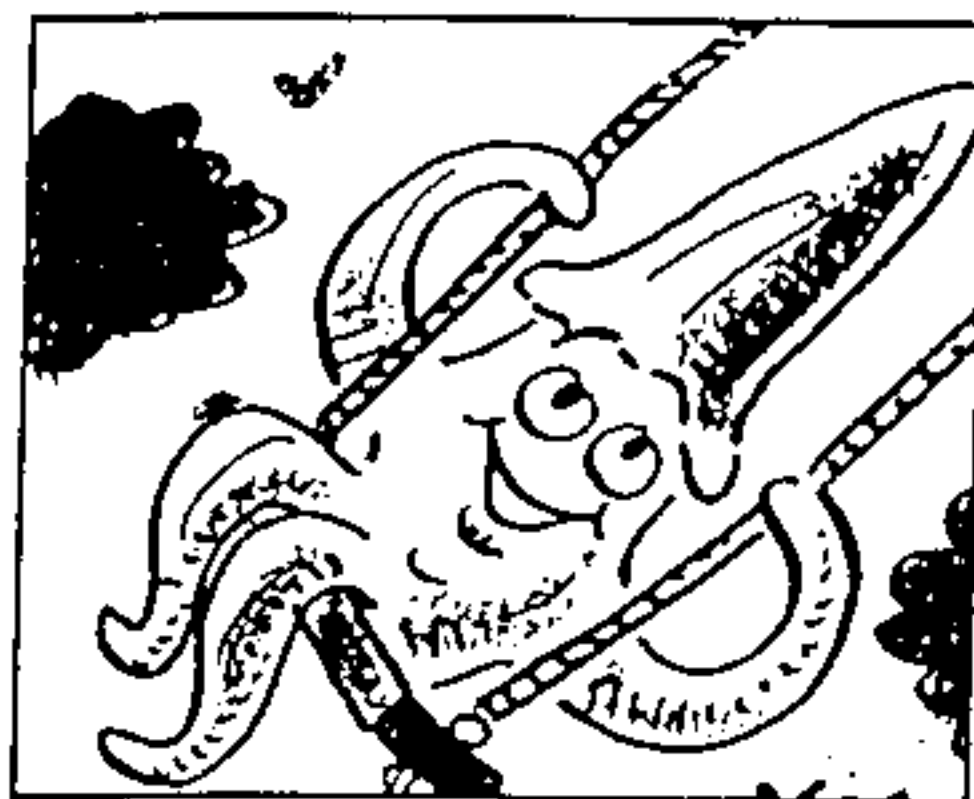
Task 3: Listen and write the missing letters.

1. sp: ___ ___ t o ___ ___ i n
2. st: ___ ___ o p ___ ___ a n d
3. sk: d e ___ ___ ___ ___ u n k
4. sm: ___ ___ a l l ___ ___ e l l
5. sn: ___ ___ a c k ___ ___ i f f
6. sw: ___ ___ i m ___ ___ i n g
7. squ: ___ ___ ___ a r e ___ ___ ___ i d

w.1.D.5

Task 4: **Listen and circle the word.**

spell	smell,	swim	swing,	top	stop
sand	stand,	skid	squid,	smack	snack
mall	small,	sniff	stiff,	deck	desk

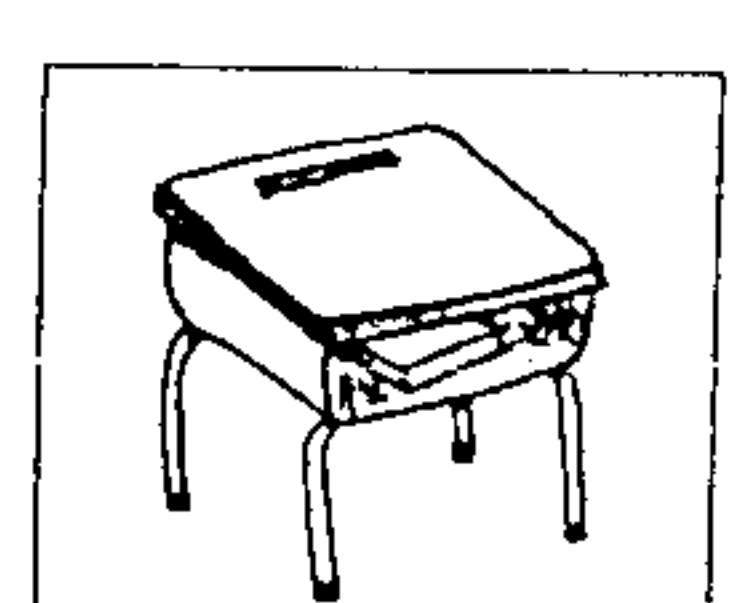
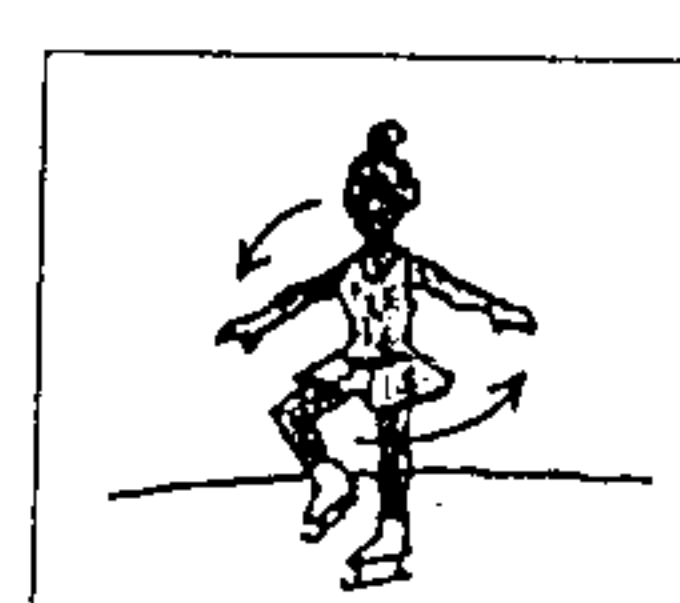
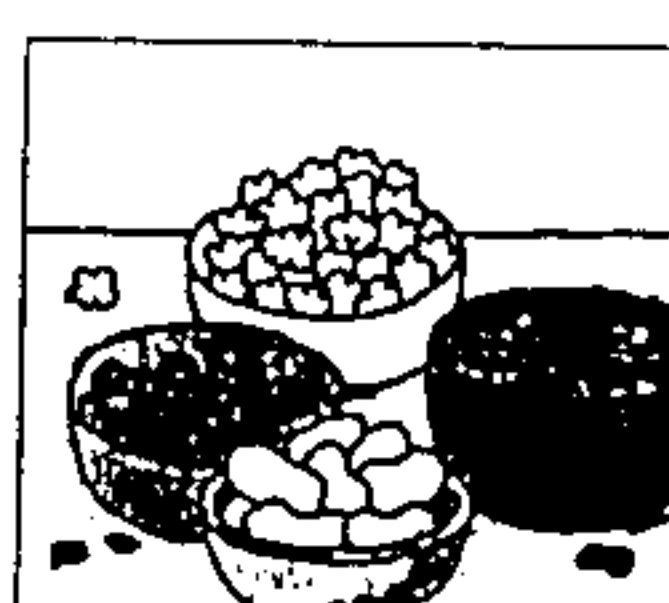
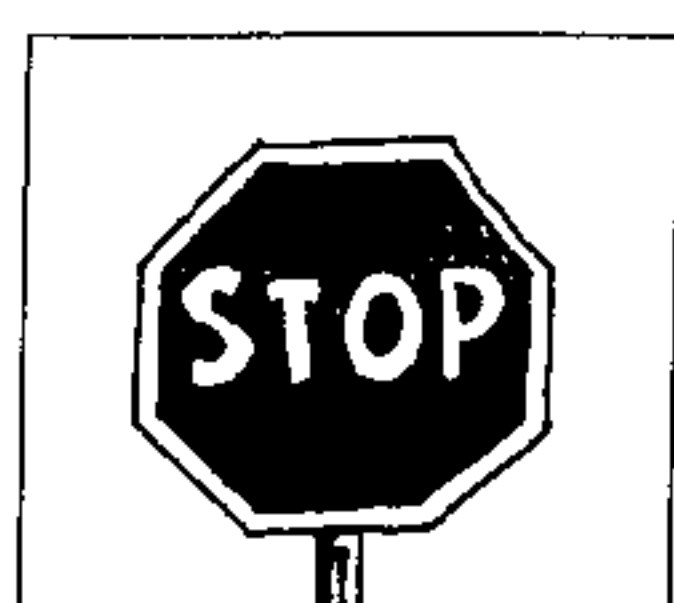
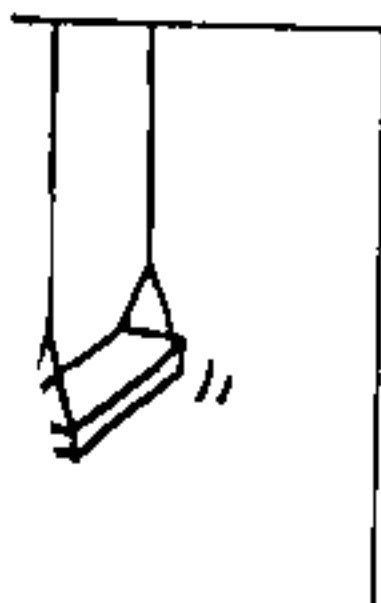
Task 5: **Listen and write the missing letters.**

his is Funny ____id ___an.

e likes to ___ing.

e can wi___ a___ ___im.

e him ___a___ a___ si___!

atch the words and pictures.

1. spin 2. stop 3. desk 4. snack 5. swing

Level: 5 Term: 2 Week: 2 Day: 3	Worksheet	Communication

Task 1: Read the dialogues yourself.

Task 2: Say the dialogues to each other.

At Home

Safia: My mother has given me my pocket money and I want to buy some story books.

Anum: I, too want to buy a paint box.

Safia: Let's go to the bookshop.

At the bookshop

Shopkeeper: Can I help you?

Safia: Yes, please. Give me some English storybooks.

Shopkeeper: Here you are. What about you?

Anum: Can I have that big paint box?

Shopkeeper: Sure, it cost eight rupees.

Annum: Thank you. Here is the money for paint box.

Saifa: I like this book. How much does it cost?

Shopkeeper: This is only for thirty-five.

Safia: Thanks. Here is your money.

Level: 5 Term: 2 Week: 2 Day: 3	Worksheet	Writing

How to make a clay mask

Prick the balloon and put strings for ears ------ Blow a balloon -------- Make holes for eyes and ears ------ Mix clay ----- Paint the mask ----- Dry in the sun ----- Put clay paste on the balloon.

Task 1: Steps of making clay mask are in the box. Write them again in proper sequence.

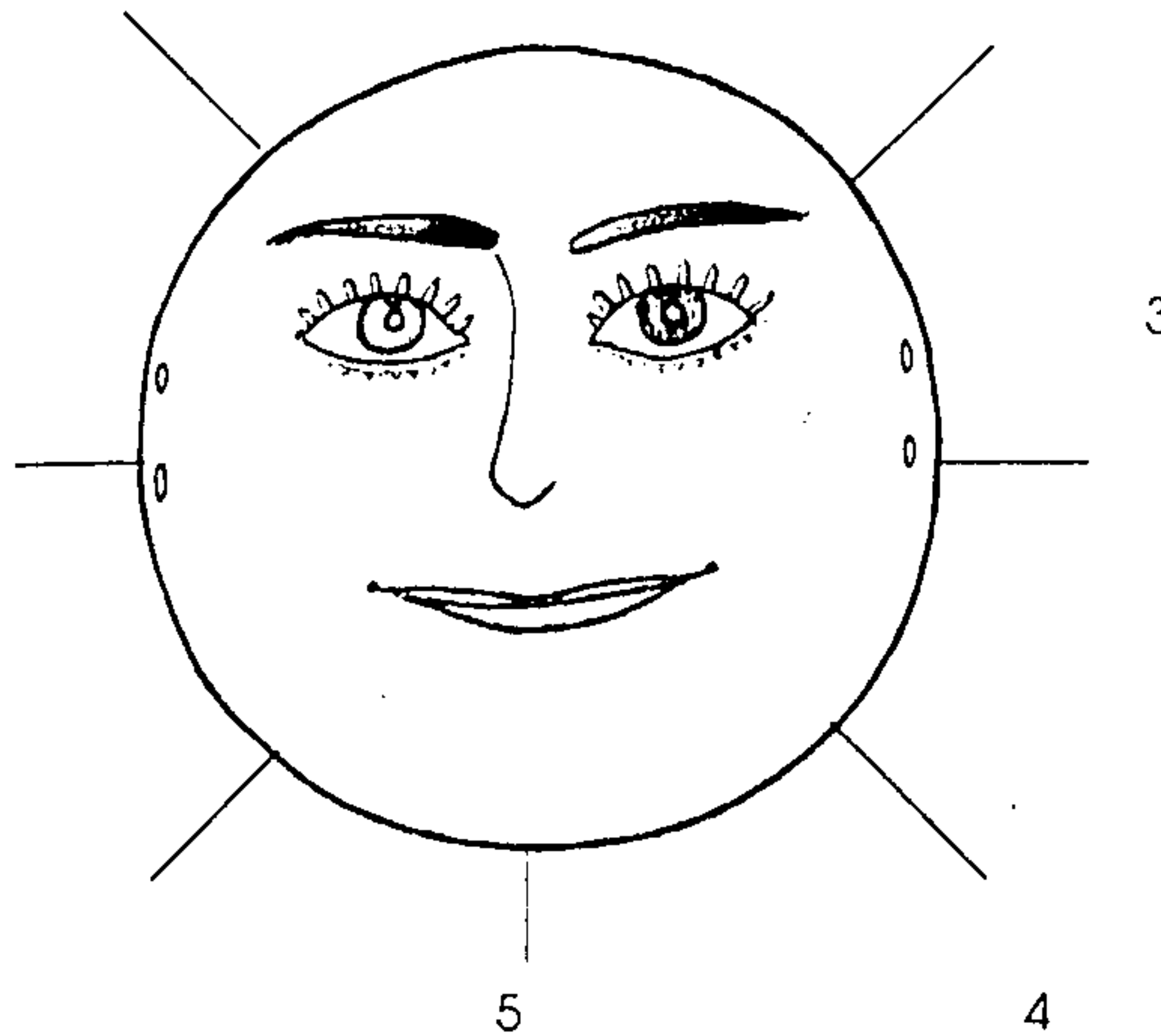
1

2

3

4

5

6

Task 2: How will you make a clay mask? Write in a form of paragraph, using the following words.

First, Then, Next, Finally

___

___

___

___

___

Level: 5 Term: 2 Week: 2 Day: 4	Worksheet	Date

Task 1: Do you know that:

- Clifford is the name of a ________________
- __________ is the master of the dog.
- The sign of the circus says "_____________."

Task 2: What role did the Clifford play at the circus?

1. He became ________for lions and tigers.
2. He made people laugh by being a ___________.
3. He walked on the ________________.
4. He saved the ___________.
5. He wore the suit of an _________________.
6. He sniffed into the __________and the helped the girl out.
7. He made a hole into the balloon by ______________.

Task 3: There were so many problems at the circus .All are written in jumbled order. Write numbers in the order as they have appeared in the story.

- The tightrope walked had a sprained ankle. ....
- The human cannon ball didn't have any gunpowder. ....
- The lions and tigers wouldn't obey the master. ....
- The biggest animal had a cold in its nose. ....
- Some clowns had quit the circus. ....
- The rope of the balloon broke. ....

Level 5
Term 2
Week 2
Day 5

Lesson Plan

Assessment 1:

Task 1: Write the missing words (From "the only survivors")

- The sun had only been up for a short _____, but it was already _____ hot. Joanne and _____ were sitting under the _______.

Task 2: Complete Nasir's diary with the help of these words.
And, but, so, because, or

- Today, my brother ______ I went to aunt ahy's house in city ______ she was not in. Our cousins, Ahmad. Riaz ________ Rani were at home. We couldn't go any where we would like to play snakes _______ ladders.

Task 3: Write the missing letters.

- Ne __ __
- Po __ __
- Si __ __
- Pi __ __

Task 4: What role did the Clifford play at the circus?

- He saved the ______
- He walked on the ______
- He became _______ for loins and tigers
- He made people laugh by being a _______

Level: 5
Term: 2
Week: 3
Day: 1

Worksheet
(Consonant Blends, Diagraph)

Communication

Story Time

Task 1: Listen to the story from the cassette and write words on the given gaps.

Mom and Dad are walking in town. They are shopping. They want to buy a present. The present is for their son. They are proud of him. He can _________ very well. He will _________ in the school concert.

They __________ at a store. The store is __________. It sells camping equipment. "Should we buy our son a _________"Dad asks. Mom answers, "No, he don't want a ________." Then she says, "He likes to got to the _________. May be he wants to catch fish in the ________, may be he needs a fishing rod" "May be" Dad says, "Lets think about it"

They want to buy another present, too. It is for their daughter. She can ________ very will. Dad says, "Our girl can swim like a fish! She wins all the _________ races at school "

What gift can they buy? They _____ at another store. It sells furniture. "That's a pretty ___________, " mom says. But Dad answers, "it's pretty, but our girl doesn't like ________. And she has a _________. Let's shop some more."

L: 5
T: 2
W: 3
D: 1

Soon, Mom and Dad are sad. They don't know what to buy for their children. Finally, they________ in front of one more store. They look in the window. Can you guess what kind of store it is? It's a pet store! Mom and Dad run inside.

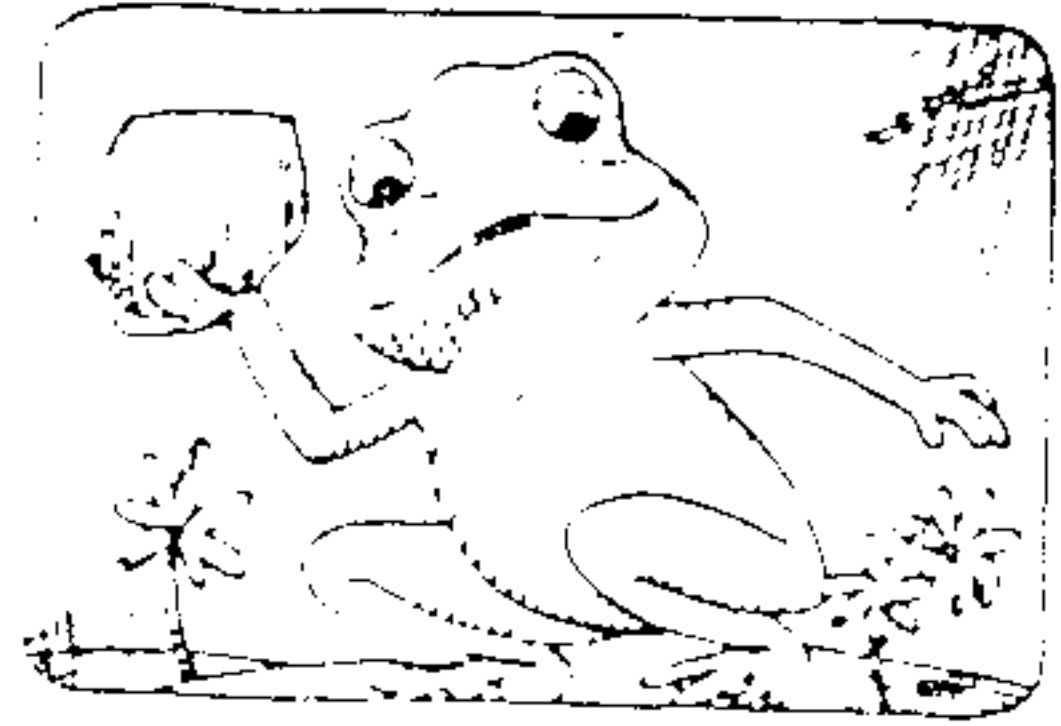
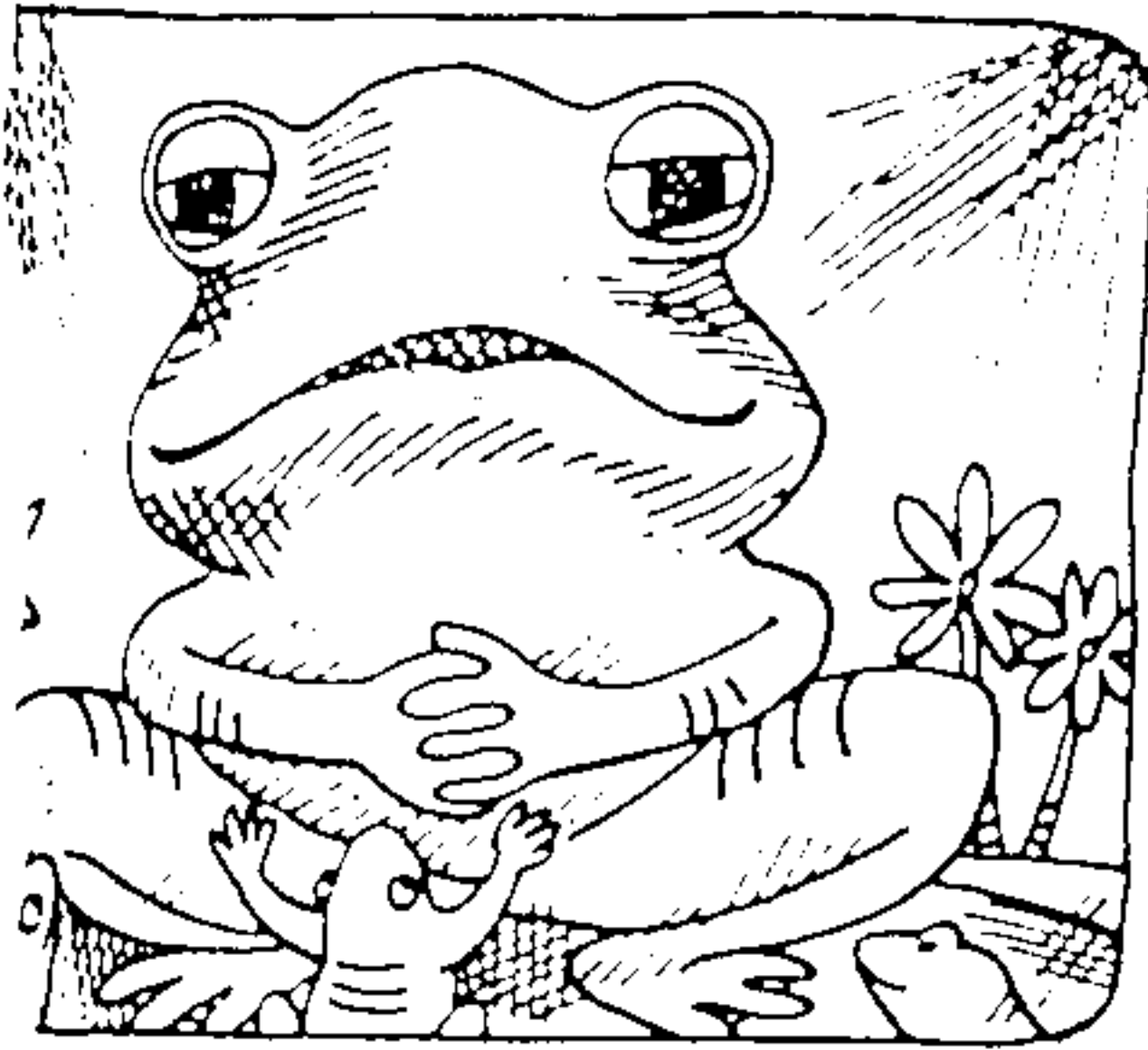
In the window is a ________ box. What is in the ________ box? A ________ puppy! He is white, and he has brown _______ allover him. He has a _______ on each ear, and a _______ on his nose. He has a red ribbon around his _________. He wants to __________ everything.

The storeowner says, "This is a nice puppy. But he wants to ________ all the time. He is always looking for food!" Dad takes the _________ puppy out of the ________ box. "I'm hungry!" says the little dog. "I want a __________!"

Mom and Dad laugh. The ribbon around the puppy's __________ is loose. While Mom fixes the ribbon, the dog sniffs her hand. "The children will love him," she says. "And I know what we can call him: __________!"

Level: 5
Term: 2
Week: 3
Day: 2

Text Page

The King of the Frogs

Mumi was a frog's god and he was very lazy. He didn't want to look for a king. So, after the frogs left, he picked up a big stone and threw it into the lake.

It hit the water with a loud splash. The frog's thought that the stone was their king. They were very happy.

Nobody made any noise. Nobody went near the stone. There were no fights. The lake was very quite.

Of course, the "king" didn't move. He never said a word. Soon the frog's got brave. They got braver and braver. They swam close to the "king". They swam closer and closer.

One day one of the frogs got so brave that she touched the stone. She looked at it for a long time. Then she said "This isn't a king. This is just a stone."

The frogs got very angry. They go angrier and angrier. They got so angry that they went to their god Mumi again. They complained, "We asked for a king and you only give us stone." This made the god very angry. "Go back to your lake", he said, "and I'll send you a real king."

After they left, Mimi took another stone and threw it into the lake. This time when the stone hit the water, it turned into a crocodile!

The crocodile swam quietly around the lake. The frogs swam close to the crocodile. They swam closer and closer.

The crocodile opened its mouth. It opened its mouth wider and wider. Then all of a sudden. It shut its mouth. The frogs were afraid.

After that the frogs didn't make as much noise as they used to. They were afraid that if they made too much noise the crocodile would find them. Today frogs still make noise. But if you go too near a lake, the frogs become very quiet. They are afraid that you are a crocodile.

Level: 5 Term: 2 Week: 3 Day: 2	Worksheet	Date

Task 1: If the sentence is true, write "T" if the sentence is false, write 'F'

1. ______The Frog wanted a policeman to control their noise.
2. ______Mumi was a lazy god.
3. ______ The frogs thought the stone was their king.
4. ______One of the grogs got very brave.
5. ______Frogs still make noise.

Task 2: Choose one of the following words or phrases to finish each sentence.

To make , threw , happy . near , decided , turned into

1. Mumi ______________ the stone into the lake.
2. The Frogs ______________ that they needed a king.
3. Nobody went ______________the king.
4. The frogs were very __________________________.
5. The stone ________________a crocodile.
6. Now the frogs are afraid______________.

T. 2
L.4
W: 3
D: 2

ask 3: Fill in the blanks with a word from the story.

A long time ago the frogs used to ____________ a lot of noise. They decided they ______________ a king to control the noise. Their ______ Mumi didn't want to look for a __________.
He picked up a stone and ______________ it into the lake. Nobody __________ any noise.

One day one of the frogs got ____________. She touched the stone. She said, "This ____________ a king."

The frogs got angry. They ________ to their God mumi again. This time ______ threw a stone that turned into a ___________. Now the frogs are afraid to __________________ too much noise.

ask 4: Sentence Combining

Each number has two sentences. You are going to combine the two sentences into one, shorter sentence. Put the underlined word or words in the correct place in the first sentence to make the combined sentence.

Example: Frogs used to make noise
They made a lot of noise.

Frogs used to make a lot of noise.

1. The frogs went to their god Mumi.
   He was a lazy god.

   ____

2. The stone hit the water with a splash
   It was a very loud noise

   ____

3. Mumi said, "Go back to your lake and I'll send you a king."
   He said he would send a real king

   ____

4. The crocodile swam around the lake.
   He swam around the big lake

   ____

Level: 5 Term: 2 Week: 3 Day: 3	Work Sheet	Writing

Task 1: Read the poem below.

I wish I were a cuckoo bird !
Flying up and up
In the cool blue sky.

Flying up and up
Under the shining star
Looking at he pretty flowers .

Singing like the cuckoo bird
Coo coo coo
And pecking sweet mangoes .

Task 2: What do you wish to be. Write about it. Imagine things you would do if your wish comes true.

________________ ________________

________________ ________________

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Level: 5 Term: 2 Week: 3 Day: 4	Worksheet	Writing

Task 1: Read the following reports from students at a language school. Their classes have just finished.

I liked my English classes, but they were very difficult for me. I wanted more grammar but the other students wanted more conversation, etc.

I think all the teachers were good, but some spoke too fast!

I'm going to come back next year. I want to speak good English.

My English classes were very good and they were often very interesting. We had a lot of grammar (I like grammar). I liked the textbooks.

The teachers were nice, especially Mrs. Collins. I think she was excellent – so well-prepared. (She was also very good-looking!)

My English classes were a lot of fun! I think I learned a lot too. My teachers were very good.

We had to study a lot at home and I didn't like that. I didn't have much time to go out. I'm going to take more English classes in my country.

Task 2: Write a report on your own English classes in your own school as the above reports are written.

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Level: 5	Worksheet	Writing
Term: 2		
Week: 3		
Day: 4		

Task 1: Read the following reports from students at a language school. Their classes have just finished.

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Task 2: Write a report on your own English classes in your own school as the above reports are written.

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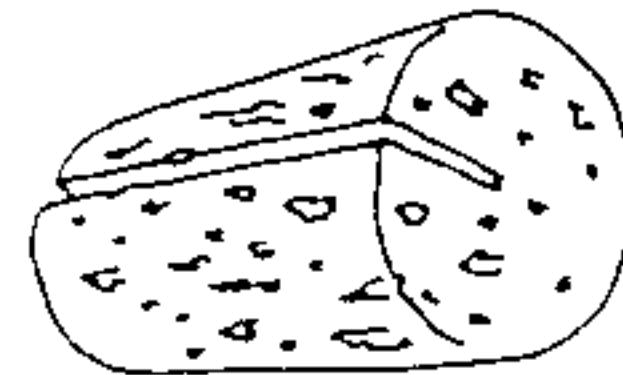
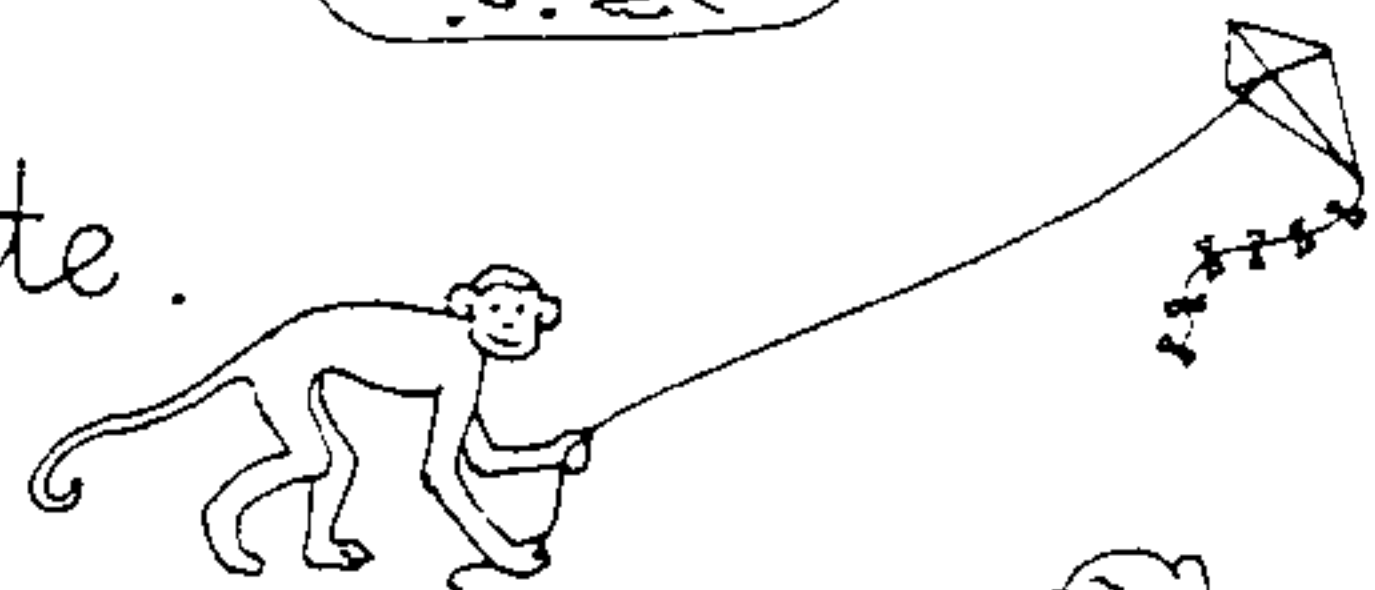
ki ka ke ku ko kn

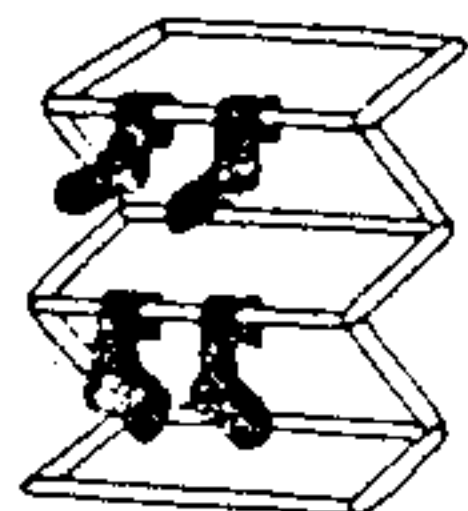
ck rk nk lk sk

A snake is in the black kettle.

The cork has a crack in it.

A monkey is flying a kite.

An old lady knits a blanket.

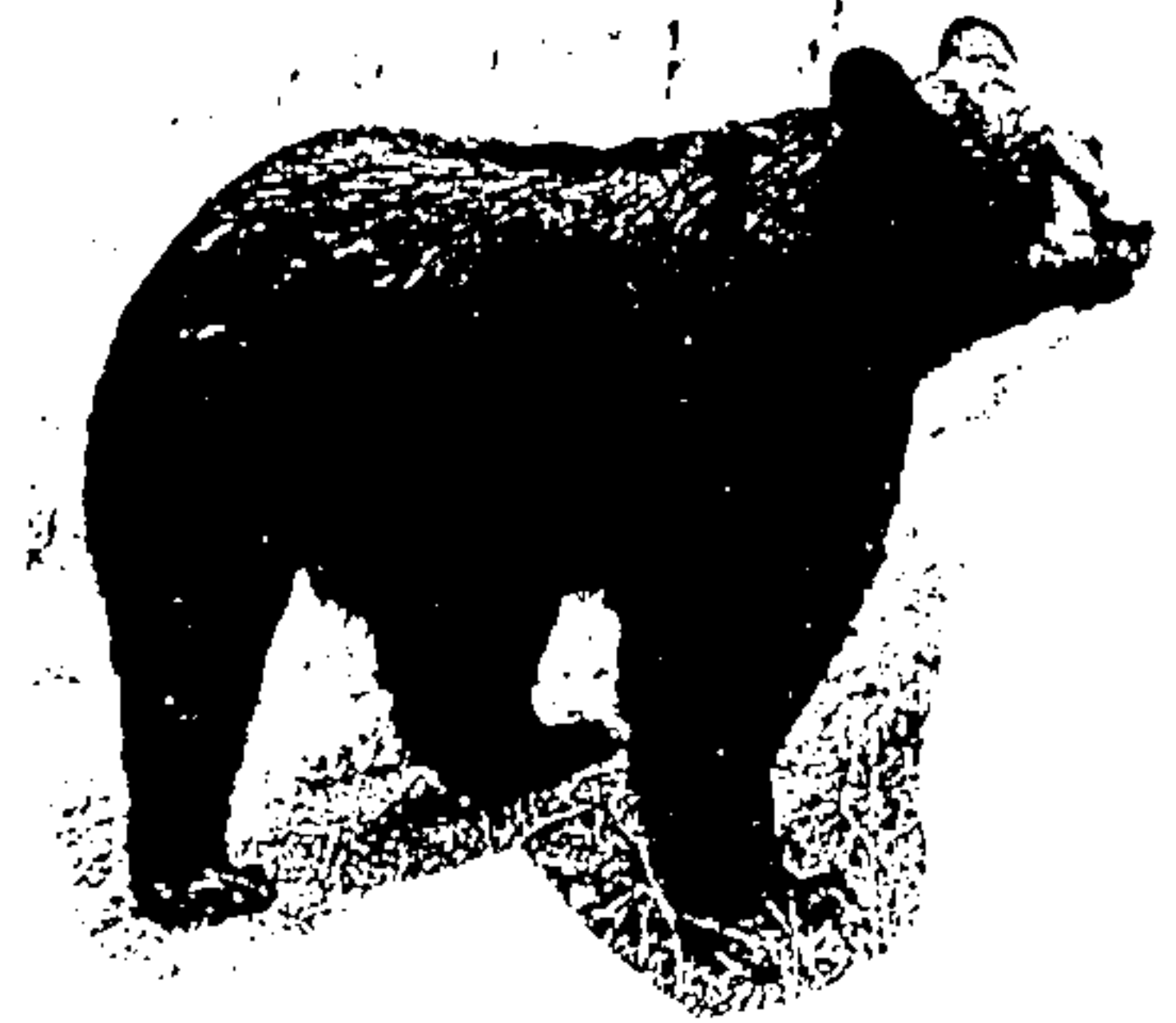
This king kneels to be crowned.

This flask has a hot drink in it.

Black socks are on this clothes rack.

Week: 4
Term 4 x 1h

Level: 5
Term: 2
Week: 4
Day: 1

Text Page

Bears

Bears are big, furry animals, with short tails and short legs. There are many different kinds of bear. They live all over the world.

What do you think bear eat? They eat almost anything, but most of the time, they eat leaves and berries from trees, and frogs, fish and insects. Sometimes they kill a large animal, such as a deer, but mostly they prefer eating small animals. Polar bear live in the South Pole. They like eating fish and baby seals.

Most people think that bears are very fierce. Actually, they are not, but they do not like people to go near them. They feel afraid. When they feel afraid, they sometimes attack people. There are many stories about hunter being killed by bears. It is dangerous to go too close to a bear.

Bears have a strong sense of smell, but they cannot see or hear very well. Don't think that you can trick a bear, just because they can't see or hear very well! They are actually very clever.

If you've never seen a bear, why not go and visit the bears at the Zoo? You can see many different kinds of bears there. There are even some polar bears there. You can watch how good they are at swimming!

Level: 5 Term: 2 Week: 4 Day: 1	Worksheet	Date

Task 1: find information about Bears from the text.

Body	*Food*	*Place where they live in.*	*Any special characteristics*

Task 2: Choose the correct answer and write the number in the space.

a. Bear can be found ______________________

1. only in the Zoo.
2. only in the South pole.
3. all over the world.
4. only in America.

b. Bears eat______________________

1. only fish and baby seal.
2. anything in the trees.
3. only large animals.
4. almost anything.

c. Are bears dangerous ______________________

1. only when they are afraid?
2. No, they are always very fierce?
3. No, they are not ?
4. Yes, they are always dangerous ?

d. Bears do not like to go near ______________

1. plants.
2. people.
3. animals.
4. children.

e. What do polar bears like to eat?______________

1. Adult seals.
2. Berries and leaves.
3. Fish and baby seal.
4. Deer and other large animals.

Level: 5
Term: 2
Week: 4
Day: 2

Worksheet **Date**

B GRAMMAR

Conjunctions

WORDS

She is helpful **and** polite.

Although Grandma is thin, she is healthy.

SENTENCES

Would you like a glass of lemonade **or** a cup of tea?

We stayed at home **because** it was raining.

Level: 5 Term: 2 Week: 4 Day: 2	Worksheet	Date

Task 1: Match the sentences in A to those in B and rewrite them below.

A	B
1. The captain of our team kicked hard	a. until the bus arrived.
2. You can't drink the soup now	b. but I cannot find him.
3. Sima did not buy the dress	c. or you'll have to leave this room.
4. Please be quiet	d. even though it was raining.
5. I've searched everywhere for my brother	e. but not Pushto.
6. I can speak Hindku	f. so we scored a goal.
7. We waited	g. because she was caught in a traffic jam.
8. I shall be very happy	h. because it is too hot.
9. He went out to play	i. because she had no money.
10. Miss Tasneem was late	j. if he comes to visit us.

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Task 2:

This is Nasir's diary. Can you finish what Nasir has written in his diary by filling in the blanks with these conjunctions

and , but , so , because , or

18 Saturday April 2004

Today, my brother (1) ____________ I went to Aunt Ainy's house in city. (2)____________ she was not in. Our cousins, Ahmed, Riaz (3)___________ Rani were at home.

We could not go anywhere we would like to play Snakes and Ladders (5)____________Scrabble. We decided to play Snakes and Ladders (6) _________Riaz disagreed. We changed our minds (7)_____________played Scrabble instead. After a while, the rain stopped, (8)____________we decided to play hopscotch in the garden. The weather was very hot, (9) ___________we drank lots of lemonade. That evening, we went home feeling tired (10)________________happy.

Level 5 Term 2 Week 4 Day 5	**Lesson Plan**

Assessment 2:

Task 1: True or false

- Frogs still make noise. [T/F]
- The frog wanted a police to control their noise. [T/F]
- Mumi was a lazy god. [T/F]
- One of the grogs got very brave. [T/F]

Task 2: Choose the correct answer

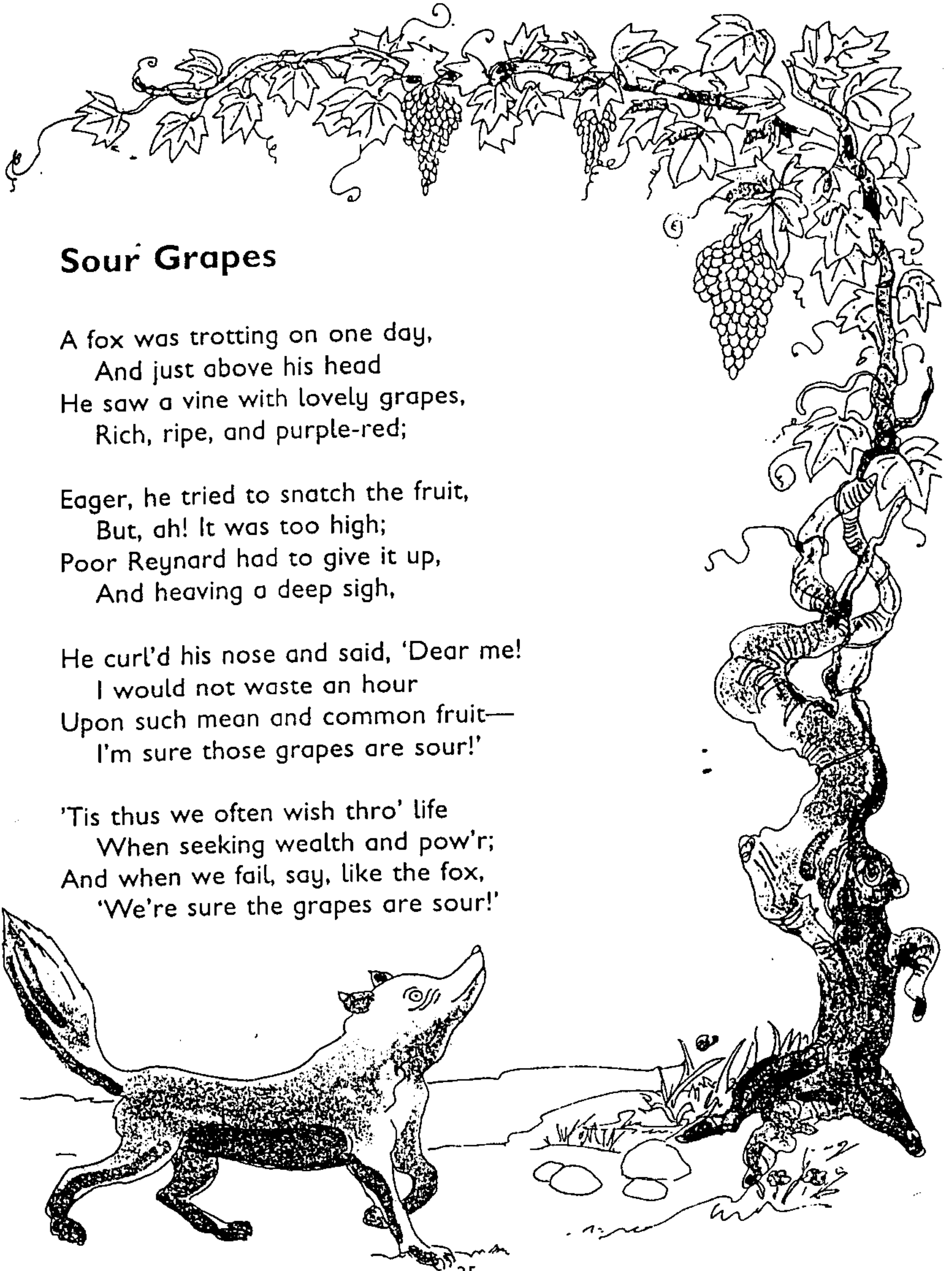
- Bears can be found
  - Only in the zoo
  - Only in the south pole
  - All over the world
  - Only in America
- Only fish and baby seal.
  - Only large animals
  - Any thing in the tree
  - All most any thing

Task 3: Think of suitable subjects for each sentence.

- A ______ lives in a haunted house.
- ______ make verbs to catch flies.
- The wizard's _______ were long and bony.
- _______ flew out of the belt tower towards me.

Task 4: Change these adjectives into adverbs.

- Poor _______
- Simple _______
- Sudden _______
- Hopeful _______

Poem Page

Sour Grapes

A fox was trotting on one day,
And just above his head
He saw a vine with lovely grapes,
Rich, ripe, and purple-red;

Eager, he tried to snatch the fruit,
But, ah! It was too high;
Poor Reynard had to give it up,
And heaving a deep sigh,

He curl'd his nose and said, 'Dear me!
I would not waste an hour
Upon such mean and common fruit—
I'm sure those grapes are sour!'

'Tis thus we often wish thro' life
When seeking wealth and pow'r;
And when we fail, say, like the fox,
'We're sure the grapes are sour!'

Level: 5 Term: 2 Week: 5 Day: 3	Worksheet	Date

Task 1: Write the story of the Fox and The Grapes in your own words. Choose one of the following starting lines for your story.

- *Once there was a fox*……………………………
- *One day a fox was* ……………………………..
- *This is a story of a fox who* ………………………

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Task 2: Write the Moral of the story.

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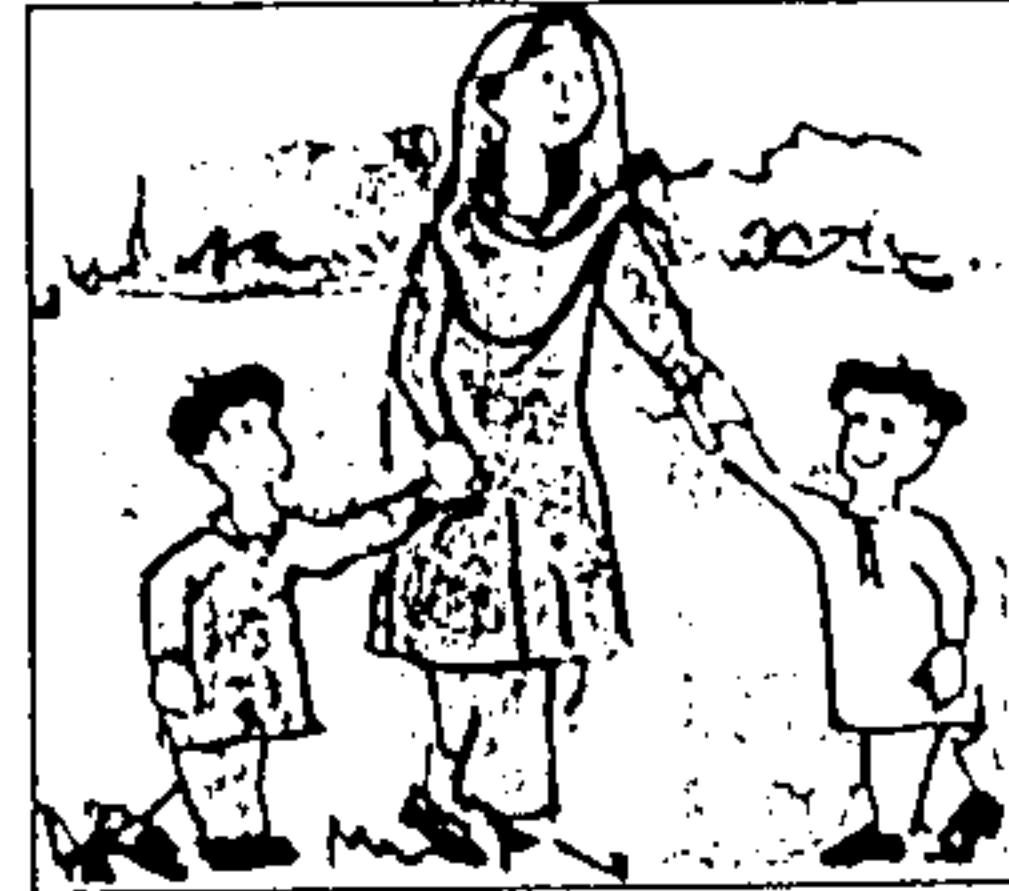
Level: 5	Work Sheet	Writing
Term: 2		
Week: 5		
Day: 5		

Helping chicks

Task: Look at these pictures and write a story about children and the bird. Begin like this:

Aziz and Akbar lived in a village with their mother. Everyday

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Level: 5 Term: 2 Week: 6 Day: 1	Work Sheet	Writing

Task 1: Read the story.

"Go and fetch some logs from the shed", called Azam's mother one evening.

'Oh, Mother, its dark out there!' said Azam, "You know I'm scared of dark there on my own."

"Don't be so silly. Now just do as you are told!" said his mother.

"Can Rani come with me?"

'No, I can't cried Rani. "My T.V programme is starting in moment! "

"But I heard some noises at the back of the shed last time!" said Azam............

Task 2: Now write it out as drama script (Like this)

Noises in the woodshed

Mother: Azam go and fetch ____________________

Azam: Oh, mother, it's____________________

Mother:____________________

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W·6 L·5
D·1 T·2

Task 3: **Read the conversation.**

Maria:	**I'm going to tell mother that I'm bleeding**
Huma:	**I bet you wouldn't dare.**
Maria:	**Mama! I've cut my finger! It's bleeding!**
Mother:	**Oh no! what have you done now.**
Huma & Maria:	**It isn't really blood, only the paint colour.**
Mother:	**Don't ever do it again! It's very stupid to make joke like this. You hurt if you are not.**

Task 4: **Now rewrite it in a form of a story, using speech marks.**

"One day Azam ______________________________

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Level: 5		
Term: 2	Worksheet	Communication
Week: 6		
Day: 3		

Task 1: Listen and write the missing letters.

1. bl: ___ ___a c k ___ ___o c k
2. cl: ___ ___a p ___ ___o c k
3. fl: ___ ___a g ___ ___a t
4. gl: ___ ___a s s e s ___ ___a s s
5. pl: ___ ___u m ___ ___a n t
6. sl: ___ ___I p ___ ___e d

Task 2: Listen and circle the word.

block	clock	class	glass	lap	clap
fled	sled	blend	plant	black	block
flat	slat	flip	slip	lag	flag

Task 3: Listen and write the missing letters.

1. i : ___ ___i c k ___ ___e a d
2. cr : ___ ___a b ___ ___a c k
3. dr : ___ ___u m ___ ___e s s
4. fr : ___ ___o g ___ ___o s t
5. gr : ___ ___a s s ___ ___a n d m a
6. pr : ___ ___i n t ___ ___e s s
7. pr: ___ ___ u n k ___ ___ u c k

W.6.D.3

Task 4: **Listen and circle the word.**

crab	grab	drum	trumpet	dress	press
drip	trip	brick	print	drug	truck
glass	grass	clam	cram	flag	frog

Task 5: **Listen and write the missing letters.**

_andma is ___iving a ___uck.

ıe picks up a ___og and a ___ab.

ɘ ___uck has a ___at tire!

ı't worry. ___andma has her ___ag.

Level: 5
Term: 2
Week: 6
Day: 4

Worksheet | Writing

Task 1: Read the following reports from students at a language school. Their classes have just finished.

I liked my English classes, but they were very difficult for me. I wanted more grammar but the other students wanted more conversation, etc.

I think all the teachers were good, but some spoke too fast!

I'm going to come back next year. I want to speak good English.

My English classes were very good and they were often very interesting. We had a lot of grammar (I like grammar). I liked the textbooks.

The teachers were nice, especially Mrs. Collins. I think she was excellent - so well-prepared. (She was also very good-looking!)

My English classes were a lot of fun! I think I learned a lot too. My teachers were very good.

We had to study a lot at home and I didn't like that. I didn't have much time to go out. I'm going to take more English classes in my country.

Task 2: Write a report on your own English classes in your own school as the above reports are written.

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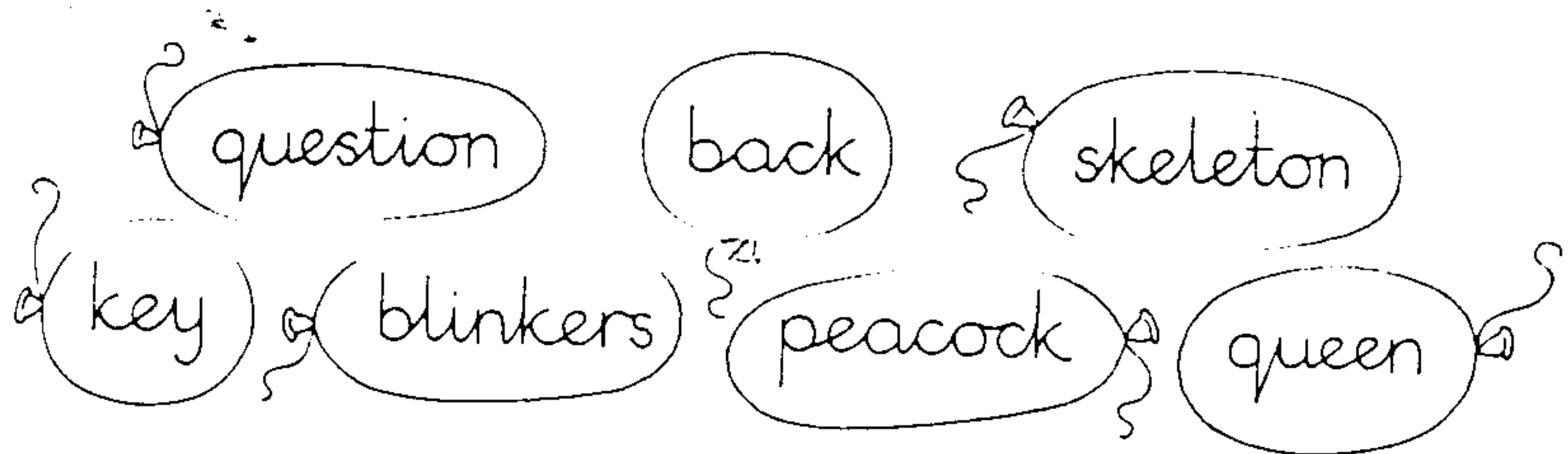
qu qu rk rk nk nk lk lk kn kn ck ck

sk sk ki ki ka ka ke ke kn kn kl kl

I opened the back door with my

Kangaroos have strong legs.

Horses in races sometimes wear

A opens his colourful tail.

A sometimes wears a crown.

A is made of hundreds of bones.

Be quick and answer my

Week : 6

Term : 4 yr

Level 5 **Term 2** **Week 6** **Day 5**	**Lesson Plan**

Assessment 3:

Task 1: Decide and write whether the missing letters should be 'gh' or 'ph'

- _______ ast
- Ele ______ ant
- Tou ______
- Ne _____ ew

Task 2: Punctuate these sentences

- Stay exactly where you are shouted the gun men don't move or ill shout.
- Start digging here ordered peg leg Jake this is where the treasure is burred.

Task 3: Write the moral of the story, "Sour grapes"

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Task 4: Write a report about your school activities of the last month.

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Level: 5 Term: 2 Week: 7 Day: 2	Worksheet (long a sound)	Communication

Kate is Sam's sister. She is eight years old. Today is a beautiful __________. Kate and her mom are hiding their bicycles. They are going to town. Do you see Snack? He is following them. He is wagging his __________.

They pass a __________. It is a pretty __________. They also pass a field. There is __________in the field. Some children are playing in the __________.

Mom has some __________. They take the __________ to the post office. Then they go to the bakery. They buy a _______. "Is the__________for me?" Snack asks. In the bakery, Kate finds a penny on the floor. Is it a lucky penny?

They go to one more store. Mom buys a __________. It's for Kate. "Do I have to __________for the ________?" Kate asks. "No", Mom answers. "I will __________for it." Kate is so happy! Snack is wagging his __________. He is happy, too.

Soon, Kate and Mom are riding home. Oops! Kate almost falls.

Her bicycle has a flat tire." "Look", says Kate. "There is a

__________ in the tire!" "A __________!" Mom exclaims.

"Oh, no." "What should we do now?" Asks Kate.

"We can wait here," Mom, says, "When dad drives home from work, he goes down this road. He will see us and pick us up." Kate and Mom sit by the __________. They eat some _______. Snack says, "I'm hungry, too!" They give Snack some __________. Then Snack lies down on some __________. He goes to sleep.

Finally, Kate sees Dad's car. He stops and picks them up Kate tells her Dad about her __________. "We took mail to the post office. We bought a __________. I found a lucky penny. I got a new tape, but I didn't have to __________ for it. Mom paid for it! Then there was a __________in my tire. So we waited for you."

"You had a very busy __________, " Dad said. "And a lucky __________!"

Level: 5 Term: 2 Week: 7 Day: 2	Worksheet	Communication

Task 1: Listen and write the missing letters.

1. ae: t__ p__ c __k __ l __ k ___
2. ai: m__ l__ t __l __ n __ l ___
3. ay: h ___ p ___ ___ d ___ ___

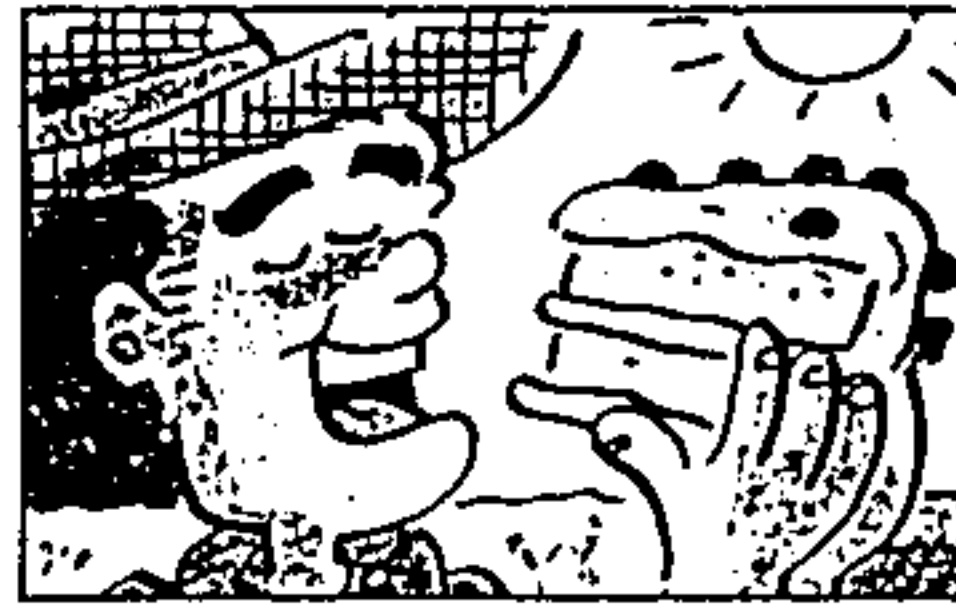
Task 2: Listen and circle the word.

crack	cake	tail	trail	cap	cape
hat	hay	pay	paint	pal	pail
man	mane	tap	tape	nail	snai

Task 3: Find the long a sound words and circle them.

tap pay crab nail hay hat pal

tape cake man mail sand

Task 4: Listen and write the missing letters.

his is D__l__. He is by the l__k__.

)__l__ is eating lemon c__k__.

's a hot and sunny d___.

'__l__ will sleep here in the h___.

Level: 5 Term: 2 Week: 7 Day: 5	Worksheet	Communication

Task 1. Read the paragraph.

There once was a very rich old man whose name, I don't want to mention here because it must still be kept a secret, who one day decided that he would leave all his money to his niece. I don't know what made him decide such a thing because Sara his niece has always been a spoiled, ungrateful girl who never spent five minutes with her uncle.

Task 2. Rewrite the above paragraph, using opposites as many as you can.

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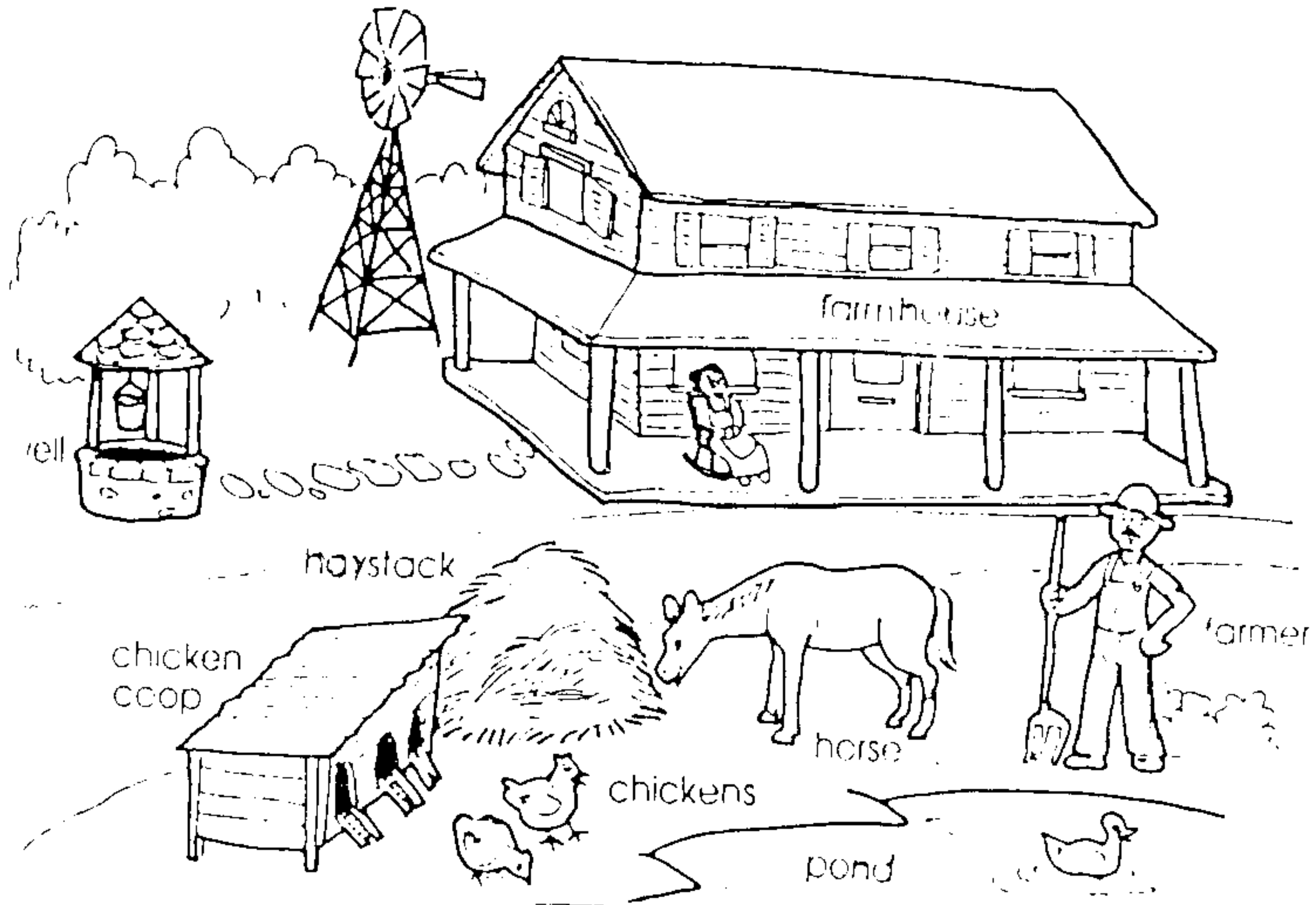
Level: 5 Term: 2 Week: 8 Day: 1	Lesson Plan	Writing

Task: Write below what Adeel told his friend Farhan about his uncle's farm.

1. My uncle and his family live in a farmhouse.
2. --
3. --
4. --
5. --
6. --
7. --
8. --
9. --
10. --

Level : 5 Term: 2 Week: 8 Day: 3	Worksheet

Task 1: Listen and say. Write the missing letters.

1. ea m___ ___t s___ ___ s___ ___t
2. ee gr___ ___n j___ ___p f___ ___t
3. e m___ h___ w___
4. y cand___ happ___ pupp___

Task 2: Listen and circle the word.

bed	bead	me	meat	set	seat
red	read	met	meat	fit	feet
jet	jeep	men	mean	hen	he

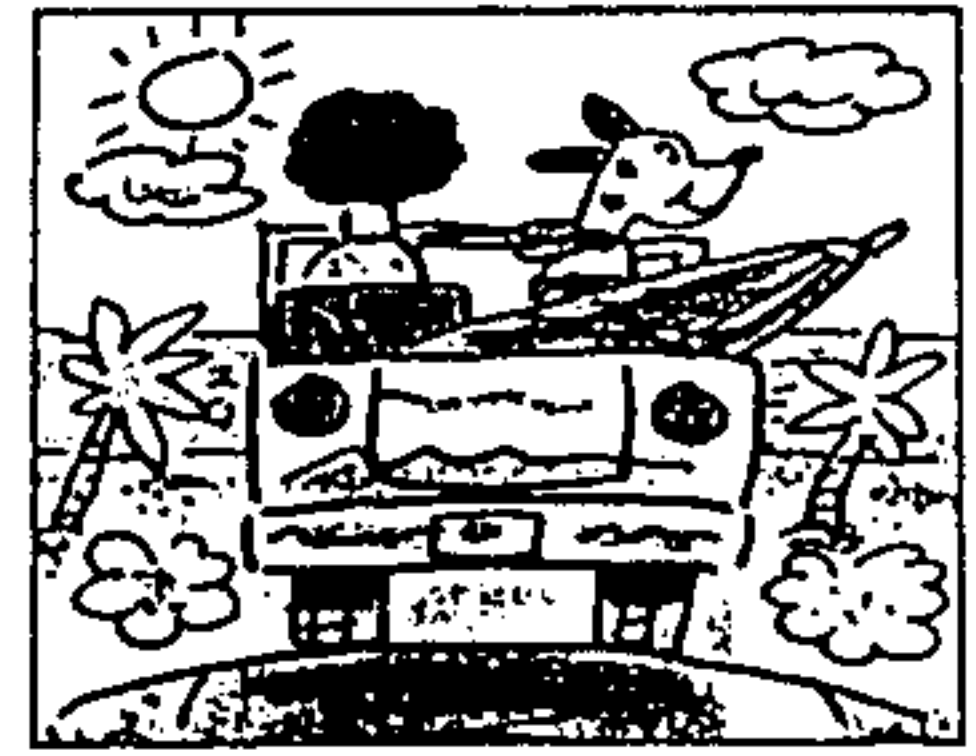
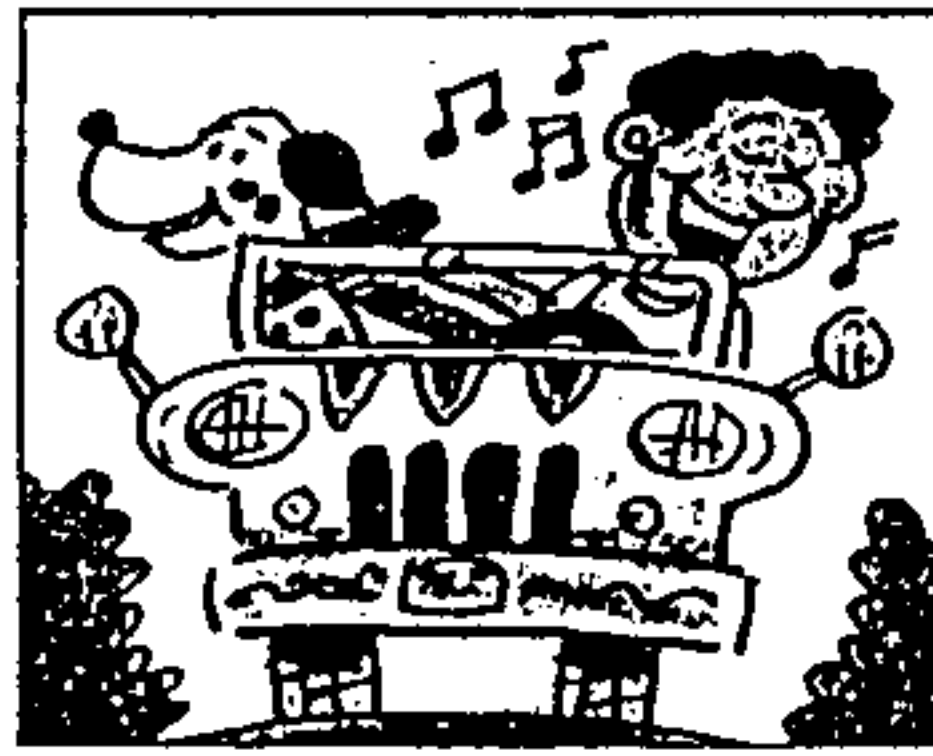
Task 3: Add more words with the same spelling.

ea ....seat ______________________________

ee .....feet ______________________________

e ......me ______________________________

y.......puppy ______________________________

Task 4: Listen and write the missing letters.

r. Gr___n is in his j___p.

iis pupp__, Spot, is on the s___t.

ıey are happ__ in the j___p.

y are going to the s___.

Level 5
Term 2
Week 8
Day 5

Lesson Plan

Assessment 4:

Task 1: Write the moral of the story "The foolish crow"

____

Task 2: Make two words for each of the following

- Ai _______, _________
- Ay ______, _________

Task 3: Complete these collective nouns.

- A _________ of fish
- A _________ of crow
- A _________ of ships
- A _________ of wolves

Task 4: Complete the table below:

- Occur, ________, occurred
- __________, __________, permitted
- Control, controlling, __________.

Task 5: Add two words with the same spellings

- Ea ______ seat__________________
- E ______ me __________________

Task 6: Describe the farm in four sentences.
Picture (photo state from lesson plan Term 2, week 5, day 5)

- ____
- ____
- ____
- ____